

HIGHER EDUCATION ADMINISTRATION DEPARTMENT

Assessment Plan 2011-2016

Learning/Professional Outcomes	2011-2012	2012-2013	2013-2014	2014-2015	2014-2016
Multicultural Competence		X			X
Fundamental Skills		X			X
Generating and Using Data		X			X
Foster Research Skills			X		X
Leadership & Administration			X		
Integrative Learning			X		
An Examined Life/ Promoting Commitment to Life Long Learning				X	
Professional Foundations/Studies				X	
Student Development Theory				X	
Teaching and Learning				X	

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Curriculum Map

Student Learning Outcomes	Student Learning Goals/Objectives	Courses Resulting in Achievement of Goals/Objectives	Activities Resulting in Achievement of Goals/Objectives	Measures/Criteria/Rubrics of Student Achievement of Goals/Objectives	Timetable
Multicultural Competence	Value various approaches to inquiry, along with ambiguity and diverse perspectives. Possess sensitivity and acceptance of diversity in thought and action.	HEA 616 HEA 617 HEA 622 HEA 670	Sub Cultures Research Projects, Presentations and Papers In-Class Role Plays Written Self Reflection Papers	Grade on Paper Grade on Papers Verbal and Written Feedback Successful Presentations utilizing literature and findings Group and individual activities	Ongoing
Fundamental Skills	Identify, argue, and assess the concepts, language, and major theories of the discipline.	HEA Comprehensive Exam	HEA Comprehensive Exam	Comprehensive Exam Scoring Rubric	End of second year
Generating and Using Data	Value various approaches to inquiry, along with ambiguity and diverse perspectives.	HEA 616 HEA 619 HEA 620 HEA 650 HEA 670	Written Project in HEA 616, 619, 620 Qualitative Research Project in HEA 650 Strategic plan assessment	Grade and Presentation Creation of Focus Group Study and Questions, Analysis, Presentation and Write up of analysis Analysis and grade	ongoing

Foster Research Skills	Apply the appropriate application of practices and theories in professional contexts such as research, teaching, administration, counseling, advising and assessment.	HEA 616 HEA 619 HEA 650 HEA 670 HEA 689	Creation of Likert-Scale Survey and SPSS Data File PPT Presentation and Literature Review Scoring Rubric	Grading of Likert-Scale Survey and SPSS Data File, PPT Presentation and Literature Review Scoring Rubric	ongoing
Leadership & Administration	Value various approaches to inquiry, along with ambiguity and diverse perspectives. Adhere to the standards of ethical behavior as defined by ACPA Effectively work with faculty, students, administrators, and other stakeholders of the academic community. Participate in higher education settings in a variety of roles	HEA 618 HEA 619 HEA 620 HEA 624 HEA 625 HEA 670	Case study analysis and presentation Functional Area Interview Paper Budget project proposal and presentation Philosophy of supervision paper Reflection Papers Journaling	Presentation Interview and Presentation Narrative analysis of Journal Reflection Paper grades Internship Evaluations Formal Evaluation by Internship Supervisors and Performance Scoring Rubric	ongoing

Integrative Learning	Apply the appropriate application of practices and theories in professional contexts such as research, teaching, administration, counseling, advising and assessment.	HEA Comprehensive Exam HEA 616, 619, 625, 689	HEA Comprehensive Exam, group projects Qualitative and Quantitative Research Projects	Comprehensive Exam Scoring Rubric Internship Evaluations Creation of Likert-Scale Survey and SPSS Data File, PPT Presentation and Literature Review Scoring Rubric	end of second year ongoing
An Examined Life/Promoting Commitment to Lifelong Learning	Have a high degree of self-understanding. Possess sensitivity and acceptance of diversity in thought and action.	HEA 624 – Internship I and HEA 625 – Internship II	Professional association review Philosophy of supervision paper 300 total face-to-face hours in a practical setting Major newspaper analysis for critical thinking	Narrative analysis of Journal Reflection Paper grades Formal Evaluation by Internship Supervisors and Performance Scoring Rubric	ongoing
Professional Foundations	Identify, argue, and assess the concepts, language, and major theories of the discipline.	HEA 616 HEA 618 HEA 622 HEA 690	Research Assignment Functional Area Research and Interview Assignment Counseling Interview Assignment Written Papers Written Paper, literature reviews, professional	Grade on Research Assignment Analysis of Written Paper based on Grading Rubric	ongoing

			presentations from scholar practioners in the field		
Student Development Theory	Apply the appropriate application of practices and theories in professional contexts such as research, teaching, administration, counseling, advising and assessment.	HEA 617 HEA 622	Exams and Projects Written Paper, literature reviews, Development of Student Development Theory	Evaluation of exams and projects	ongoing
Teaching and Learning	Apply the appropriate application of practices and theories in professional contexts such as research, teaching, administration, counseling, advising and assessment.	HEA 619, 620, 624, 625, 650	Development of a comprehensive Assessment Plan at the Department Level Budget project proposal and presentation Website development and presentation	Grade on Assessment Plan Two Exams Comprehensive Exam using performance Rubric Internship Evaluations	ongoing