

Curriculum Vitae

AMY B. WILSON, Ph.D.

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EDUCATION

Ph.D. Higher Education Administration, University at Buffalo, Buffalo, New York, 2011
Dissertation: *Transforming the Role of the Leadership Educator: The Relationship between Multicultural Competence and the use of the Social Change Model of Leadership Development*

M.S. College Student Personnel, Western Illinois University, Macomb, Illinois, 2001

B.S. Human Development and Family Studies, Colorado State University, Fort Collins, Colorado, 1999

RESEARCH INTERESTS

Inclusive supervision, impact of social identities in supervision and construct and practice of professionalism, leadership education and development, inclusive practices and design, professional development and competencies, women in higher education.

TEACHING INTERESTS

Professional preparation and supervised practice, administration and leadership, diversity and inclusion, strategic planning and finance, student diversity and characteristics, women in higher education.

TEACHING EXPERIENCE

Associate Professor, Higher Education Administration
Assistant Professor, Higher Education Administration
SUNY Buffalo State, Buffalo, NY

August 2018-Present
August 2012 – July 2018

HEA 618: Student Affairs Administration

Provide students with an introduction to the profession of student affairs, including the history and philosophical foundations of the profession. The course includes an exploration of functional areas, competencies, current issues and an overview of organization theory and principles.

HEA 619: Management Systems and Leadership in Higher Education

This course provides a foundation for management skills based on a systems theory approach to management, focusing on organizational change, politics, and effective management practices. The course also explores personal leadership and how that relates to management and supervisory practices.

HEA620: Planning and Finance in Higher Education

Designed to expose students to literature and current practices on strategic planning for colleges and universities and financing of higher education, the course will introduce students to the strategic planning process, concepts of finance, and trends that affect budgeting and finance in higher education.

HEA624: Supervised Practice I

This course supports the need to connect classroom learning to the practical, professional work setting through the completion of at least 150 hours (per internship) of supervised practicum work. The course is designed to support the career and related specialized interests of graduate students by offering diverse professional work opportunities in higher education.

HEA625: Supervised Practice II

This course serves to further develop the professional skills and reflective practices of students through continued supervised practice (150 hours). This course will further student's professional competency through the internship/practicum experience, as well as through intentional readings, assignments and reflections designed to help students enhance their understanding of the profession and their professional values.

**Adjunct Professor, Educational Leadership & Policy,
University at Buffalo, Buffalo, NY**

January 2010 – May 2012

ELP 509: American College Student, January 2012 – May 2012

Work with students to examine and analyze the ecology of contemporary and future college students in the United States, specifically looking at the changing student demographics and cultures and the resulting student needs and university responses. The course includes discourse on the college admissions process; demographics and characteristics; attitudes and values of college students; the college environment; the impact of higher education on diverse groups of students; and individual college student sub-populations.

ELP 522: Student Affairs Administration Practicum, Spring 2010, 2011

Course designed to complement experiential learning through practicum/internship and provide students with a supportive and intellectual environment to discuss their practical experience. Discussions focused on administrative environments in student affairs, organizational and supervision skills, ethics in the profession, and current and future challenges in the field.

**Instructor, Center for Student Leadership & Community Engagement
University at Buffalo, Buffalo, NY**

August 2006 – July 2012

UBE 496: Leadership Service Education, Fall 2009 – Spring 2012

Advanced undergraduate leadership course focused on developing the role of the leader in developing and facilitating teams, including the exploration of group formation and dynamics. Focus is on the facilitation skills of leaders, with specific attention on teambuilding and workshop facilitation.

UBE 110: Interpersonal Skills for Leading and Serving, Fall 2006 – Spring 2009

Undergraduate leadership course designed to develop and enhance individual skills for leading and serving, focusing on communication, decision making, problem solving, and teambuilding. Use Social Change Model of Leadership Development (HERI, 1998) as foundational theory.

UBE 102: Dynamics of Leadership, Fall 2009 – May 2010

A foundational, undergraduate leadership course that examines the evolution of leadership models, philosophies and theories. Course is designed to help students develop their personal philosophy of leadership.

UBE 101: University Experience, Fall 2007 – Fall 2011

Introductory seminar for first year students designed to assist students with the transition from high school to college. Course covers a broad range of topics including time management, valuing diversity, academic success, and career planning.

Instructor, Student Development Courses

Hiram College, Hiram, OH

August 2001 – May 2005

Topics in Leadership, Fall 2001 – Spring 2005

Series of undergraduate courses each with a different focus on leadership:

STDV 601: Introduction to Leadership

STDV 681: Topics in Leadership – Leadership in the Great Outdoors

STDV 681: Topics in Leadership – Leadership through Service

PROFESSIONAL CERTIFICATIONS

DISC Personality Profile Certification Training

Nationally trained to administer the DISC Personality Profile and to facilitate debrief training sessions. Facilitated 100+ workshops for staff, students, and community partners.

BOOKS PUBLISHED

Wilson, A., McCallum, C. M., & Shupp, M. R. (2019). *Inclusive supervision in student affairs: A model for professional practice*. Taylor and Francis.

PEER REVIEWED PUBLICATIONS

Shupp, M. R., **Wilson, A.,** & McCallum, C. M. (2023). Multicultural competent supervision: A qualitative investigation of practice. *Proceedings of the Ireland International Conference on Education 2023*. (pp. 48-55).

Wilson, A., McCallum, C. M., & Shupp, M. R. (2023). Multicultural competence: Barriers to demonstrating inclusive supervision practices. *International Journal for Cross-Disciplinary Subjects in Education*, 14(1), 4737-4744.

McCallum, C. M., Shupp, M. R., & **Wilson, A.** (2023). Inclusive supervision: Examining model congruence through supervisor practice. *Journal of Student Affairs Research and Practice*, 1-15.

Díaz III, H., **Wilson, A.**, & Brown, L. (2023). Deconstructing professionalism: Examining the impact of new professionals' social identity. *Journal of Student Affairs Research and Practice*, 1-14.

Díaz, III, H., **Wilson, A.** & Brown, L. (2021). Reconstructing professionalism post-COVID: New professional's hope for the future of student affairs. *18(4). ACPA Developments*.

Shupp, M. R., **Wilson, A.**, & McCallum, C. M. (2018). Development and validation of the inclusive supervision inventory for student affairs. *Journal of College Student Development*, 59, (1), 122-128.

Wilson, A., Shupp, M. R., & McCallum, C.M. (2017). The impact of multicultural competence on supervision: A qualitative investigation. *NASAP Journal*.

Wilson, A., Hall, J., & Alba, A. (2016). Graduate student placement: An examination of experience and career barriers in a student affairs professional preparation program. *Journal for the Study of Postsecondary and Tertiary Education*, 1, 53-65.

Wilson, A., Vilaro, M., Fellingner, R and Dillenbeck, T. (2014). Work-life balance satisfaction: An analysis of gender differences and contributing factors. *The New York Journal of Student Affairs*, 14(2), 3-17.

Wilson, A. (2014). Examining the role of multicultural competence in leadership program design. *Journal of Leadership Education*, 14(1), 1-13.

Wilson, A. (2013). Exploring the multicultural competence of leadership educators. *Journal of Leadership Education*, 12(2), 35-55.

Wilson, A. (2012). Redefining the role and practices of leadership educators: The relationship between multicultural competence and the use of the social change model of leadership development. *CSPA-NYS Journal of Student Affairs*, 12(1), 36-64.

MANUSCRIPTS IN PROGRESS

Harrington, M. & **Wilson, A.** (2024). Meeting in the middle: Faculty perspectives on the state of graduate preparation and entry to the profession. *ACPA Developments*. [In Press]

Wilson, A., Díaz, H. & Brown, L. (2023). Reconstructing professionalism for wellness among student affairs professionals. *Journal of Education Human Resources Special Issue on Student Affairs Wellbeing*. [In Press]

McCallum, C.M., **Wilson, A.**, Boesch, A., & Shupp, M.R. Social identities and inclusive supervision: An exploration of white supervisors in student affairs. *Journal of Diversity in Higher Education*. [Under Review]

OTHER PUBLICATIONS AND BOOK REVIEWS

Shupp, M.R., **Wilson, A.**, & McCallum, C.M. (March 2021). More than a theory. *Association of College & University Housing Officers-International (ACUHO-I) Talking Stick*.

McCallum, C. M, Shupp, M. R., & **Wilson, A.** (2018). Developing inclusive communities begins with inclusive supervision. *The Bulletin of the Association of College Unions International*, 86(1), 40-45.

Wilson, A. (2012). The relationship between multicultural competence and the use of the social change model. *The Bulletin of the Association of College Unions International*.

Wilson, A. (2011). Book review of *The Handbook for Student Leadership Development*, Jossey-Bass. *Concepts and Connections*, National Clearinghouse for Leadership Programs.

Wilson, A. (Noeldner) (2001). Campus recreation: More than fun and games. *Western Illinois University College Student Personnel Journal*.

PEER REVIEWED PRESENTATIONS

Wilson, A. & Diaz, H. *Examining the Role of Professional Preparation Programs in the Evolving Construct of Professionalism*. NASPA, Boston, MA. April 2023.

Wilson, A., Cresswell-Yeager, T., & Alanis, J. *SAPro to SA Prof: Considerations for Managing the Transition*. NASPA, Boston, MA. April 2023.

Diaz, H., **Wilson, A.**, & Brown, L. *Re-Imagining Professionalism for Authentic and Equity Centered Student Affairs Practice*. CSPA-NYS, Binghamton, NY. October 2022.

Harrington, M. & **Wilson, A.** *Bridging the Great Divide: From Professional Preparation to Supervisor Expectations*. NASPA Region II, Niagara Falls, NY. June 2022

Diaz, H., **Wilson, A.**, & Brown, L. *Re-Thinking Professionalism for Authentic and Equity Centered Student Affairs Practice*. NASPA, Baltimore, MD. March 2022.

Diaz, H., **Wilson, A.**, & Brown, L. *Rethinking the Meaning of Professionalism*. College Student Personnel Association-New York State, [Virtual Conference]. October 2020.

Wilson, A. Shupp, M. & McCallum. *Vulnerability: A Supervisor's Super Strength*. National Association of Student Personnel Administrators, Austin, TX [online] March 2020.

- Wilson, A.** *Vulnerability: A Supervisor's Super Strength*. College Student Personnel Association-New York State, Rochester, NY. October 2019.
- Wilson, A.,** Shupp, M. & McCallum, M. *An Inclusive Model of Supervision: Modeling the Way*. National Association of Student Personnel Administrators, Philadelphia, PA. March 2018.
- Wilson, A.,** Shupp, M. & McCallum, M. *An Inclusive Model of Supervision: Modeling the Way*. American College Personnel Association, Columbus, OH. March 2017.
- Iverson, S., Jaekel, K., McCullar, S., **Wilson, A.,** Sommers, J. & McKenzie, B. *Using ePortfolios to Develop Students' Competence as Reflective Practitioners*. American College Personnel Association, Columbus, OH. March 2017.
- Wilson, A.** *Creating Inclusive Spaces Begins with You*. College Student Personnel Association – New York State, Buffalo, NY. October 2016
- Kline, K. & **Wilson, A.** *Infusing Mindfulness into the First-Year*. College Student Personnel Association – New York State, Buffalo, NY. October 2016.
- McCallum, C., **Wilson, A.,** & Shupp, M. *Multicultural Competence: Barriers to Demonstrating Inclusive Supervision Practices*. American College Personnel Association, Montreal, Quebec, CA. March 2016.
- Wilson, A.,** Kline, K., & Page, J. *Infusing Happiness and Mindfulness in First-Year Courses*. American College Personnel Association, Montreal, Quebec, CA. March, 2016.
- Wilson, A.,** McCallum, C., Myer-Post, H. & Shupp, M. *Inclusive Supervision: Exploring Your Knowledge, Enhancing Your Skills*. College Student Personnel Association – New York State, Syracuse, NY. October 2015.
- Wilson, A.** & Hazen, L. *Publishing as a Professional*. College Student Personnel Association-New York State, Syracuse, NY. October 2015.
- Wilson, A.,** McCallum, C., & Shupp, M. *Multicultural Competence: A Qualitative Investigation of Supervisory Practices and Competence*. American College Personnel Association, Tampa, FL, March 2015.
- Wilson, A.,** Shupp, M., & McCallum, M. *Demonstrating Multicultural Competence: Examining Supervisors' Skills in the Supervisory Relationship*. American College Personnel Association, Tampa, FL, March 2015.
- Shupp, M., **Wilson, A.,** & McCallum, C. *Development and Validation of the Multicultural Supervision Inventory for Student Affairs*. Association for the Study of Higher Education, Washington, D.C., November 2014.

Wilson A. & Shupp, M. *Reinventing supervision: Reflections on multicultural competence in the supervisory relationship.* American College Personnel Association, Indianapolis, IN, March 2014.

Wilson, A., Vilardo, M. & Fellingner, R. *From Graduate Student to Senior Level Administrator: The Challenging Choices and Difficult Decisions of Women in Student Affairs.* College Student Personnel Association – New York State, Rochester, NY. October 2013.

Wilson, A. & Wisnouskas, J. *Leading from the helm: Are you what you teach?* New York Leadership Educator's Conference, Brockport, NY. June 2013.

Wilson, A. *Inspirational supervision: Developing inclusive and healthy office communities.* American College Personnel Association, Las Vegas, NV. March 2013.

Wilson, A. *New perspectives, new roles, new programs: Infusing diversity into leadership programs.* NASPA Multicultural Institute, Atlanta, GA. December 2011.

Wilson, A. *New perspectives, new roles, new programs: Infusing diversity into leadership programs.* NY Leadership Educators Consortium, Herkimer, NY. June 2011

Wilson, A. *Redefining the leadership educator: B'more inclusive, engaging and effective.* American College Personnel Association, Baltimore, MD. March 2011.

Wilson, A. *DISCovering your strengths as a supervisor and creating opportunities for your staff to succeed.* College Student Personnel Association – New York State, Rochester, NY. October 2010.

Wilson, A., & Floro, P. *The core to planning: How to conduct a self-study.* Association of College Unions International. New York, NY, March 2010.

Wilson, A. *Developing peer mentor programs.* NY Leadership Educators Consortium, Cortland, NY. June 2009.

Wilson, A. *Developing a co-curricular certificate program from scratch.* NY Leadership Educator's Consortium, Buffalo, NY. June 2008.

Wilson, A. *Staying connected: Managing conflict as a team.* Association of College Unions International Regional Conference, Ithaca, NY. November 2006.

Wilson, A. *Student Leadership Assessment.* American College Personnel Association. Philadelphia, PA. April 2004.

Wilson, A. & Yeast, J. *Campus recreation: It's more than fun and games.* National Intramural & Recreational Sports Association, Cleveland, OH. April, 2002.

INVITED PRESENTATIONS

Wilson, A. *Developing Your Professional Brand*. Buffalo State Graduate Student Association professional development event. April 2023.

Wilson, A. *Inclusive Supervision: A Personal Call to Action*. Supervision training for student affairs division. University at Buffalo, NY. January 2023.

Wilson, A. *Supervision: The Foundation of Success in Student Affairs*. Educational session for CSPA-NYS Student Conference, Binghamton, NY. October 2022.

Wilson, A. *Inclusive Supervision: A Personal Call to Action*. Professional development for University at Buffalo Campus Living Department. University at Buffalo, NY. August 2022.

Wilson, A. *Inclusive Supervision: A Personal Call to Action*. CSPA-NYS Supervisor Summit. June 2022.

Wilson, A. *Woman of the 21st Century*. Buffalo State's 3rd Annual Women's Leadership Conference – Keynote. March 2022.

Wilson, A. *Mindfulness*. Lecture for Anthropology course. February 2022.

Wilson, A. *DISCovering your strengths and building better teams*. Professional development for New York Chapter for Graduate Admissions Professionals. Virtual Session, November 2021.

Wilson, A. *Budget Management 101*. Professional development for Student Life Staff. Bard College, Annandale-on-Hudson, NY. June 2021.

Wilson, A. *Inclusive Supervision: A Personal Call to Action*. Professional development for Residence Life Staff. University of North Dakota, Grand Forks, ND. July 2021.

Wilson, A., Shupp, M. & McCallum, C. *Inclusive Supervision: A Personal Call to Action*. Keynote address for SUNY Residence Life & Housing Association. SUNY RLHA. [Virtual]. June 2021.

Wilson, A. & Schier, D.J. *DISCovering your strengths and building better teams*. CSPA-NYS Coffee & Conversation. April 2021.

Wilson, A. *Inclusive Supervision: A Personal Call to Action*. Keynote address for Student Affairs Division Professional Development. University of North Carolina – Greensboro Hot Topics in Higher Education Conference [Virtual]. March 2021.

Wilson, A. *Inclusive Supervision in Student Affairs: A Model for Professional Practice*. Professional development for Residence Life Staff. SUNY Fredonia, Fredonia, NY. February 2020.

Wilson, A., McCallum, C.M., & Shupp, M. *Inclusive Supervision in Student Affairs: A Model for Professional Practice*. Keynote address and workshop presented for the Division of Student Affairs, Wilkes University, Wilkes-Barre, PA. January 2020.

Wilson, A., McCallum, C.M., & Shupp, M. *Inclusive Supervision in Student Affairs: A Model for Professional Practice*. Keynote address and workshop presented for the Division of Student Affairs, Georgetown University, Washington, D.C. November 2019.

Wilson, A. *Professional Competencies for Student Affairs*. Professional development for Student Life Staff. Bard College, Annandale-on-Hudson, NY. November 2019.

Shupp, M.R. & Wilson, A. *Successful Partnership with Faculty*. ACUI Virtual Research Institute. November 2019.

Wilson, A. *Developing Your Professional Brand*. CSPA-NYS Annual Conference – Student Pre-Conference. Rochester, NY. October 2019.

Wilson, A., McCallum, C.M., & Shupp, M. *Inclusive Supervision in Student Affairs: A Model for Professional Practice*. Webinar presented for the Pennsylvania College Personnel Association (PCPA). October 2019.

Wilson, A. *Helping Students Navigate Transition and the Path to Success*. Professional development for UB Academic Advising Staff. University at Buffalo, Buffalo, NY. September 2019.

Wilson, A. *Understanding the Importance of Non-Academic Factors in Student's Academic Success*. Workshop for Scholarship of Teaching and Learning Office (SOTL). Buffalo State College. September 2019.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State College Honors Program. Buffalo, NY. September 2019.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State College Admissions Staff. Buffalo, NY. September 2019.

Wilson, A. *Developing Your Professional Brand*. SUNY Fredonia Residence Life Department, Fredonia, NY. April 2019.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State College Honors Program. Buffalo, NY. October 2018.

Wilson, A. *Developing Your Professional Brand*. College Student Personnel Association – New York State annual Mid-Level Managers Pre-Conference, Albany, NY. October 2018.

Wilson, A. *Graduate School: Finding Your Fit*. College Student Personnel Association – New York State annual Next Gen Pre-Conference, Albany, NY. October 2018.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State College Theater Course (C. Beckley). September 2018.

Wilson, A. Inclusive Leadership (Supervision). Creative Leadership Program. September 2018.

Wilson, A. Creating Inclusive Campus Communities. Trocaire College. March 2018.

Wilson, A. Leading a Strategic Planning Process. College Student Personnel Association – New York State annual Mid-Level Managers Pre-Conference, Corning, NY. October, 2017.

Wilson, A. The Transformational Power of Women. Buffalo State College Women's Leadership Conference, Buffalo, NY. March 2017.

Kline, K. & Wilson, A. Infusing Mindfulness into First-Year Seminars. Faculty Development Program, Buffalo State College. February, 2017.

Wilson, A. & Kline, K. Mindfulness and First-Year Students. Elementary Education First-Year Seminar, Buffalo State College. April, 2017.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State College Admissions Staff, Buffalo, NY. September 2016.

Wilson, A. *The Power of Inclusion*. Medaille College Residence Life Staff, Buffalo, NY. August 2016.

Wilson, A. *DISCovering your strengths and building better teams*. Brock University Residence Life Professional Staff, St. Catharines, Ontario. August, 2016.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State Professional Development, Buffalo, NY. February 2016.

Wilson, A. & Myer-Post, H. *Inclusive Supervision: A Tool for Creating Connections and Building Bridges*. WNY Student Leadership Conference, Buffalo State College, Buffalo, NY. February 2016.

Wilson, A. *Publishing as a Professional* [Webinar]. Association of College Unions International, January 2016.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State Professional Development, Buffalo, NY. October, 2015.

Wilson, A. *To PhD or not to PhD*. College Student Personnel Association – New York State, Syracuse, NY. October 2105.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State Residence Life Professional Staff, Buffalo, NY. August, 2015.

Wilson, A. *DISCovering your strengths and building better teams*. Brock University Residence Life Professional Staff, St. Catharines, Ontario. August, 2015.

Wilson, A. *Creating a More Inclusive Campus*. Genesee Community College Teaching & Learning Center, Batavia, NY. May, 2015.

Wilson, A. *Creating More Inclusive Classrooms*. Genesee Community College Teaching & Learning Center, Batavia, NY. March, 2015.

Wilson, A. *DISCovering your strengths and building better teams*. Brock University Residence Life Professional Staff, St. Catharines, Ontario. August, 2014.

Wilson, A. *Publishing as a Professional: What can I write about and where can I submit?* CSPA-NYS Writer's Workshop Series (Webinar). May 2014.

Moore Gardner, M., Henning, G., Wilson, A., Priester, T. & Benjamin, M. *Transitioning from Administrator to Faculty Member: Reorganizing your strengths to reinvent your career*. ACPA - College Student Educators International Convention Indianapolis, IN. April 2014.

Wilson, A. *Managing change before it manages you*. Niagara Frontier Society of Radiologic Technologists Spring Symposium. March, 2014.

Wilson, A. *I want to teach so how do I get there? Practitioner or scholar, scholar or practitioner; what do I need to know*. NASPA Region II Careers in Student Affairs Conference, Buffalo, NY. October, 2013.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State Residence Life Professional Staff, Buffalo, NY. August, 2013.

Wilson, A. *First-year student development theory*. Genesee Community College FYE Course Faculty Training, Genesee, NY. May, 2013.

Wilson, A. *Tribal leadership*. Buffalo State Residence Life Professional Staff, Buffalo, NY. April, 2013.

Wilson, A. *Using DISC to improve supervision*. Brock University Registrar Senior Staff Training, St. Catharines, Ontario. February, 2013

Wilson, A. *Becoming a mid-level manager*. SUNY Geneseo Residence Life Pro-Staff Training, Geneseo, NY. January, 2013.

Wilson, A. *DISCovering your strengths and building better teams*. Americorps Builds Lives Through Education (ABLE) Training, Buffalo, NY. November, 2012.

Wilson, A. *New perspectives, new roles, new programs: Infusing diversity into leadership programs*. WNY Student Leadership & Engagement Consortium, Buffalo, NY. February, 2012.

Wilson, A. *DISCovering your strengths and building better teams*. Americorps Builds Lives Through Education (ABLE) Training, Buffalo, NY. January, 2012.

Wilson, A. *DISCovering your strengths and building better teams*. Buffalo State College Athletic Department, Buffalo, NY. November, 2011.

Wilson, A. *DISCovering your strengths and building better teams*. Americorps Builds Lives Through Education (ABLE) Training, Buffalo, NY. August, 2011.

Wilson, A. *DISCovering your strengths and building better teams*. Colgate University Student Life. July, 2011.

Wilson, A. *The five dysfunctions of a team*. University at Buffalo Professional Staff Senate, Professional Development Conference, Buffalo, NY. November, 2006.

STUDENT RESEARCH PROJECTS & INDEPENDENT STUDIES

Dissertation Committee Member, *Examining mid-level student affairs professionals' intercultural mindsets and how they describe supervision of entry-level student affairs professionals*. Fall 2023 – present. Doctoral Candidate - Alex Boesch, Central Michigan University.

Independent Study Faculty Supervisor, *Professional Development in Student Affairs*. Fall 2023, Graduate Student – DJ Hardwick.

Independent Study Faculty Supervisor, *Assessing Academic Success of Roar to Success Students*. Fall 2022, Graduate Student – Erin McKendry.

Independent Study Faculty Supervisor, *Transition Experience of Students with Disabilities*. Spring 2022, Graduate Student – Jasmine Samano.

Independent Study Faculty Supervisor, *Examining Professionalism in Student Affairs*. Spring 2021, Graduate Student – Laura Brown.

Independent Study Faculty Supervisor, *Leadership & Change Management*. Fall 2020, Graduate Student – Malik Albert.

Independent Study Faculty Supervisor, *Organizational Change Management*. Summer 2020, Graduate Student – Khaleel Gathers.

Independent Study Faculty Supervisor, *Intercollegiate Athletics*. Spring 2020, Graduate Student – Zachary Jones Butler.

Independent Study Faculty Supervisor, *Enrollment Management Trends in Catholic Colleges*. Fall 2019, Graduate Student – Kyle Schwindler.

Independent Study Faculty Supervisor, *Developing Cultural Competency for Student Leaders*. Summer 2019, Graduate Student – Tim Jackson.

Independent Study Faculty Supervisor, *Summer Bridge Programs/Pre-Collegiate Programs*. Fall 2018, Graduate Student – Jasmine Bell.

Independent Study Faculty Supervisor, *High Impact Practices*. Fall 2018, Graduate Student – Allison Wallen.

Independent Study Faculty Supervisor, *Academic Advising: Trends, Models and Best Practices in the Profession*. Fall 2018, Graduate Student – Kaeleigh Peri.

Independent Study Faculty Supervisor, *College Admissions: Examining Technology's Impact on the College Choice Decision Making Process*. Spring 2018, Graduate Student – Tracy Halloran.

Independent Study Faculty Supervisor, *Student Unions: Community, Engagement and Learning*. Spring 2018, Graduate Student – Julia Grygier.

Master's Thesis Principle Advisor, *Career Decision Self-Efficacy*. Spring 2017, Graduate Student – Michael Palumbo.

Independent Study Faculty Supervisor, *Careers in Student Affairs*. Spring 2017, Graduate Student – Julie Page.

Independent Study Faculty Supervisor, *International Perspectives on Higher Education*. Fall 2016, Graduate Student – Chelsea Kettle.

Independent Study Faculty Supervisor, *Alumni Engagement*. Spring 2016, Graduate Student – Lindsey Dotson.

Independent Study Faculty Supervisor, *Student Decision Making*. Spring 2016, Graduate Student – Michael Palumbo.

Independent Study Faculty Supervisor, *Living Learning Communities*. Spring 2016, Graduate Student – Vanessa Taylor

Independent Study Faculty Supervisor, *Supervision in Student Affairs*. Summer 2015, Graduate Student – Hilda Myer.

Independent Study Faculty Supervisor, *Women in Student Affairs*. Summer 2015, Graduate Student – Julie Page.

Independent Study Faculty Supervisor, *Student athlete retention: Barriers and challenges*. Spring 2015, Graduate Student – Anna Alvarado.

Faculty Partner, Buffalo State College Graduate Research Project, Center for the Development of Human Services. *Developing nuggets of information for apps: Demonstration and classification*. Fall 2014-Spring 2015, Graduate Student – Joshua Muhs.

Independent Study Faculty Supervisor, *HESAA success rate: An examination of the placement rate of graduate students*. Fall 2014, Graduate Student – Jeremy Hall.

Independent Study Faculty Supervisor, *HESAA success rate: An examination of the placement rate of graduate students*. Spring 2014, Graduate Student – Amanda Alba

Independent Study Faculty Supervisor, *Work-life balance and barriers to advancement: An examination of job satisfaction perception and realities*. Spring 2014, Graduate Student – Renee Fellingner.

Faculty Partner, Buffalo State College Graduate Research Project, Center for the Development of Human Services. *Teaming Symposium Compendium*. Fall 2013- Spring 2013, Graduate Student – Timothy Bojanowski.

Independent Study Faculty Supervisor, *International comparative project on European system of higher education and applications to the US higher education system*. Fall 2013, Graduate Student – Tim Bojanowski (Departmental presentation).

Wilson, A. & Vilardo, M. (2013). Buffalo State College Faculty & Staff Research & Creativity Fall Forum. *Perceptions of work life balance and opportunities for advancement for women and men working in student affairs*. Poster Presentation.

Independent Study Faculty Supervisor, *Scholarly project examining perceptions of work-life balance and opportunities for advancement for women in student affairs*. Fall 2013, Graduate Student – Maria Vilardo (published).

Faculty Partner, Buffalo State College Graduate Research Project, Center for the Development of Human Services. *A Teaming Curriculum for Supervisors*. Fall 2012-Spring 2013, Graduate Student – Emily Zurner.

Independent Study Faculty Supervisor, *Literature review of multicultural competence and inclusive supervision practices*. Spring 2013, Graduate Student – Mindy Wendt.

GRANTS

UUP Individual Development Award, *NASPA National convention presentation and participation*, 2022 (\$1,649).

UUP Individual Development Award, *NASPA National convention presentation and participation*, 2020 (\$500).

FSA Founders Fund, *Connections Across Campus: A Visit with Dr. Kris Renn*, 2019 (\$2,632).

UUP Individual Development Award, *ACPA national convention presentation and participation*, 2017 (\$1000).

ACPA Commission for Professional Preparation Faculty Research Grant, *Development and Validation of the Inclusive Supervision Inventory for Student Affairs*, 2016 (\$1500)

UUP Individual Development Award, *ACPA national convention presentation and participation*, 2016 (\$1000).

ICHP/CRI 2016 Research Grant, *A Model for Multicultural Supervision in Child Welfare Services* (\$1200).

ICHP/CRI 2015 Research Grant, *An Examination of Multicultural Supervision in Human Services* (\$600).

UUP Individual Development Award, *ACPA national convention presentation and participation*, 2015 (\$1000).

FSA Founders Fund, *Social Media in Higher Education: Implementation and Impact*, 2015 (\$2,175).

Scholarship of Teaching and Learning, *Infusing Happiness and Mindfulness in Undergraduate Courses*, with Dr. Kimberly Kline (\$2,000).

UUP Individual Development Award, *ACPA national convention presentation and participation*, 2014 (\$1000).

FSA Founders Fund, *A Focus on Women in Higher Education*, 2014 (\$1,978).

Center for the Development of Human Services, *Train the Trainer: Appreciative Leadership*, 2011 (\$800.00).

Center for the Development of Human Services, *Train the Trainer: The 7 Habits of Highly Effective Leaders*, 2011 (\$800.00).

Center for the Development of Human Services, *Why Some Teams Work and Some Teams Don't: Understanding The Five Dysfunctions of a Team*, 2010 (\$1600.00).

Center for the Development of Human Services, *Management vs. Leadership for Human Services Workers*, 2009 (\$1600.00).

Center for the Development of Human Services, *Managing Change for Minimal Conflict*, 2008 (\$1600.00).

Center for the Development of Human Services, *Preventing Death by Meeting*, 2007 (\$1600.00).

Center for the Development of Human Services, *Teamwork and Collaboration: Keeping it together in good times and bad*, 2006 (\$1600.00).

AWARDS

NASPA Mid-Career Faculty Award, *NASPA Faculty Council*, 2023

CSPA-NYS Distinguished Service to the Profession, 2019

Buffalo State Faculty Appreciation Award, 2017

Buffalo State Faculty Appreciation Award, 2014

CSPA-NYS Dr. Daniel Bratton Award for Outstanding Service to the Association, 2013

Buffalo State Faculty Appreciation Award, 2013

Association of College Unions International (ACUI) Dissertation of the Year Award, 2012

NY Leadership Educator's Consortium Visionary Leadership Award, 2011

EDITORIAL BOARDS

New York Journal of Student Affairs: The Journal of the College Student Personnel Association of New York State, Reviewer, Fall 2021 - present.

New York Journal of Student Affairs: The Journal of the College Student Personnel Association of New York State, Editorial Board, Spring 2015 – Summer 2021.

Journal of College Student Development, ACPA, Research in Brief/On Campus Review Team, Fall 2015 – Spring 2021.

Western Illinois University College Student Personnel Journal, Chair, Fall 2000 – Spring 2001.

CAMPUS SERVICE

I. Service to Buffalo State University

- a. Member, *Online Oversight Readiness Committee*, Fall 2023 – present

- b. Member, *Future Forward Committee*, Spring 2023 – present
- c. Volunteer, *Residence Hall Move-In*, Fall 2023
- d. Volunteer, *Career and Professional Education Job Fair*, Fall 2023
- e. Marcher, *First Year Convocation*, Fall 2023
- f. Member, *Chancellor's Award Review Committee*, Spring 2023
- g. Member, *Curriculum Committee*, School of the Professions, Spring 2013 – present
- h. Member, *Provost Special Committee on Online Programs*, Summer 2022 – Spring 2023
- i. Member, *Chancellor's Award Review Committee*, Fall 2022
- j. Member, *Institutional Planning Advisory Committee*, Summer 2021 – Spring 2022
- k. Member, *Social Justice Learning Institute Subcommittee*, Spring 2021 – Spring 2022
- l. Member, *Middle States Work Group*, Spring 2021 – Spring 2022
- m. Member, *Shared Governance Task Force*, Spring 2021 – Spring 2022
- n. Task Force, *Dart Street Project*, Summer 2019 – Fall 2021
- o. Member, *Search Committee for AVP Human Resource & Mgmt.* Spring 2020
- p. Co-Chair, *Search Committee for Director of Career Development*, Spring 2020
- q. Member, *Search Committee for Instructional Technology Coordinator*, Spring 2020
- r. Member, *Academic Appeals Hearing Committee*, Fall 2017-Spring 2019
- s. Member, *Administrative Review and Program Development Committee*, Spring 2019.
- t. Chair, *Standards for Students Committee*, College Senate, Fall 2017-Spring 2019
- u. Senator At-Large, *College Senate*, Fall 2016 – Spring 2019
- v. Member, *Commencement Committee*, Fall 2018-Spring 2019
- w. Member, *Search Committee for VP Finance & Management*, Summer 2018
- x. Chair, *Residence Life CAS Self-Study Team*, Fall 2017- Spring 2018
- y. Member, *Graduate Advisory Council*, Graduate School, Fall 2014-Spring 2018
- z. Member, *Campus Safety Forum*, Spring 2016, 2017-2018
- aa. Member, *College Judicial Hearing Board*, Spring 2015 – Spring 2018.
- bb. Member, *Scholarship of Teaching & Learning Committee*, Fall 2015 – Spring 2018.
- cc. Member, *Graduate School Multidisciplinary Program Assessment Committee*, Spring 2017
- dd. Member, *Housing Judicial Appeals Board*, Spring 2017
- ee. Member, *Graduate Student Association Scholarship Review Committee*, Spring 2017
- ff. Member, *President's Award Review Committee*, School of Professions Representative, Spring 2013, 2015, 2016, 2017

- gg. Member, *Outstanding Master's Thesis & Project Award Review Committee*, Graduate School, Spring 2015, 2017
- hh. Member, *Outstanding Intern/Internship Supervisor Award Committee*, Career Development Center, Spring 2016, Spring 2017.
- ii. Member, *Graduate School Search Committee*, Spring 2016
- jj. Member, *President's Honorary Degree Committee*, Fall 2015, Fall 2016
- kk. Member, *Standards for Students Committee*, College Senate, Fall 2015 – present
- ll. Member, *Campus Advisement Committee*, College Senate, Fall 2015
- mm. Member, *Teaching Effectiveness Committee*, Spring 2015 – Fall 2016.
- nn. Member, *SUNY Chancellor's Award for Excellence in Adjunct Teaching Review Committee* - Fall 2013

II. Service to Higher Education Administration Department

- a. Chair, Fall 2019 – present [Sabbatical Fall 2021]
- b. Supervised Practice Coordinator, Fall 2014-present
- c. Chair, *Curriculum Committee* - Fall 2013 – present
- d. Advisor, *HESAA Collective (GASPA)*, Fall 2012 – Spring 2023
- e. Chair, HESAA Self-Study, 2022
- f. Departmental Representative, Open House and Graduate Orientation - ongoing
- g. Commencement Participant, 2012-2023
- h. Interim Chair, Fall 2018 – Spring 2019
- i. Chair Pro-Temp, Spring 2014 – Spring 2018
- j. Co-Chair, HESAA Self-Study, 2016
- k. Member, *Curriculum Committee* - Spring 2013
- l. Departmental Representative, Campus Accessibility Initiative

NATIONAL SERVICE

Chair, *NASPA Scholarly Papers & Faculty Programming Subcommittee*, NASPA Conference Planning Committee, 2023-2024.

Member at Large, *NASPA Student Affairs Administrators in Higher Education*, Faculty Council, 2022-2023.

Faculty Mentor, *NASPA Student Affairs Administrators in Higher Education*, Faculty Assembly, 2022-2023.

Scholarly Paper & Program Reviewer, *NASPA Student Affairs Administrators in Higher Education*, Fall 2022 [2023 Conference]

External Reviewer, *Tenure Review for Dr. Sommers*, University of St. Thomas, Summer 2021.

Faculty Mentor, *NASPA Student Affairs Administrators in Higher Education*, Faculty Assembly, 2020-2021.

Program Proposal Reviewer, *Association for College Unions International*, 2017.

Research Program Team, *Association for College Unions International*, Spring 2015-present.

Program Proposal Reviewer, *Association for the Study of Higher Education*, 2015.

Co-Chair, Faculty Research Grant for the Commission for Professional Preparation (CPP) Directorate, *American College Personnel Association*, 2015, 2016.

Program Proposal Reviewer, CPP Sponsored Programs, *American College Personnel Association*, 2015.

Program Proposal Reviewer, *Association for the Study of Higher Education*, 2014.

Commission for Professional Preparation Directorate, *American College Personnel Association*, 2014-2017 (3-year term).

Program Proposal Reviewer, *American College Personnel Association*, 2014.

Faculty Research Award Reviewer, *American College Personnel Association*, 2014.

Program Proposal Reviewer, *National Association of Student Personnel Administrators*, 2012.

Program Proposal Reviewer, *American College Personnel Association*, 2004, 2005.

Vice Chair for Research for the Commission for Student Involvement, *American College Personnel Association*, 2004, 2005.

Directorate Member for Commission for Student Involvement, *American College Personnel Association*, 2003-2006.

REGIONAL SERVICE

Faculty Representative, *NASPA Region II Advisory Board*, 2023 – present.

Faculty Representative & Journal Liaison, *College Student Personnel Association – New York State (CSPA-NYS)*, 2013 – 2018.

Vice President for Professional Development, *College Student Personnel Association – NYS*, 2012 – 2013.

Chair, *WNY Student Leadership & Engagement Consortium*, WNY College Connection, Fall 2011 – Fall 2013.

Vice President Elect for Professional Development, *College Student Personnel Association-NYS*, 2011 –2012.

Programming Chair, *College Student Personnel Association-NYS*, Annual Conference, 2011.

Member, *NY Leadership Educator's Consortium Planning Committee*, Annual Conference, June, 2010.

Member, *NY Leadership Educator's Consortium Planning Committee*, Annual Conference, June 2009.

Chair, *NY Leadership Educator's Consortium*, Annual Conference, June 2008.

Chair, *WNY Student Leadership Conference*, Buffalo, NY, February 2007.

ADMINISTRATIVE EXPERIENCE

Associate Director **August 2006 – July 2012**
Center for Student Leadership & Community Engagement
University at Buffalo, Buffalo, New York

Responsible for the administration, management and supervision of a comprehensive center for student leadership development and community engagement programs. Directly supervise two professional staff, one administrative staff, and graduate and undergraduate interns. Responsible for a \$70K+ budget and general oversight of all programs and services, including two living learning communities, a co-curricular leadership certificate program, leadership workshops and conferences, leadership courses, and volunteer opportunities. Additional responsibilities include on-going assessment of programs and services, student learning, and participation data.

Associate Director **August 2005-August 2006**
Student Life
State University of New York College at Buffalo, Buffalo, New York

Coordinated all aspects of LEAD Center programs, including marketing, implementation, and assessment. Directly supervised graduate assistant and graduate intern for leadership programs. Acted as the interim Assistant Director for the Student Union, supervising all maintenance and student staff. Acted as interim Assistant Director for Greek Life, advising the Inter Greek Association. Advised the Student Union Board, a campus programming board.

Director/Assistant Director **June 2001-July 2005**
Campus Involvement
Hiram College, Hiram, Ohio

Responsible for the management of multiple functional areas, including leadership, greek life, community service, activities, and orientation. Supervised one professional staff member, graduate interns, and work study students. Developed and implemented a 4-year leadership program, leadership conference and speaker series. Coordinated new student orientation and supervised orientation student staff. Advised the Kennedy Center Programming Board and Greek Council. Developed and coordinated Welcome Week for all new and returning students.

Graduate Assistant

August 1999-May 2001

Office of Student Activities

Western Illinois University, Macomb, IL

Co-advised the University Union Programming board on all aspects of program development and implementation, including large-scale entertainment events and family weekend. Served as a House Director for Alpha Chi Omega Sorority, managing and supervising the facility and house funds. Served as a support staff for Graduate and Family Housing, responding to on-call situations and serving on the community council.

PROFESSIONAL SERVICE

University at Buffalo

Campus Judicial Hearing Officer

The National Society of Leadership & Success – Advisor

Phi Eta Sigma National Honor Society – Advisor

Truman Scholarship Selection Committee

UB Reads Program Committee

PROFESSIONAL ASSOCIATIONS

Association for the Study of Higher Education (ASHE)

American College Personnel Association (ACPA)

Association of College Unions International (ACUI)

National Association of Student Personnel Administrators (NASPA)

College Student Personnel Association – New York State (CSPA-NYS)